

Curriculum Booklet





St Joseph's

Catholic Primary School

National Curriculum

The **National Curriculum** is formed of core subjects and foundation subjects. The **core subjects** are English, Mathematics and Science. As a Catholic school, the teaching of Religious Education (RE) is also core to our curriculum.

The **foundation subjects** are: Art and Design, Computing, Design and Technology, Geography, History, Music and Physical Education. We also teach Languages (French) in Key Stage 2, with younger pupils learning the basics of the language.

In addition, Personal, Social, Health and Economic Education (PSHE), including Relationship and Sex Education (RSE) is required to be taught.

Content

The purpose of this booklet is so that parents are aware of the curriculum coverage for the Spring term.

Inside this informative booklet we have included

- Subject coverage
- Key vocabulary
- Suggested books for school and home
- Suggested websites for home
- Homework tasks



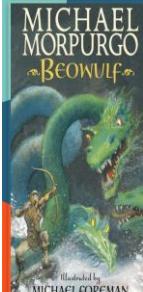
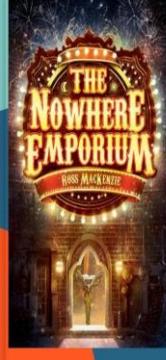
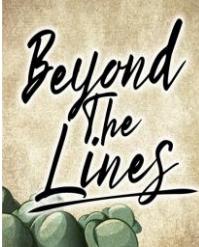
Further information about our curriculum is available on our school website www.stjosephsjarrow.co.uk

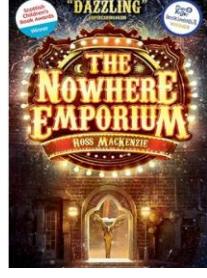
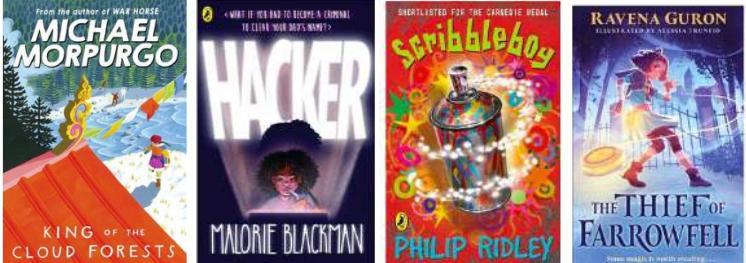


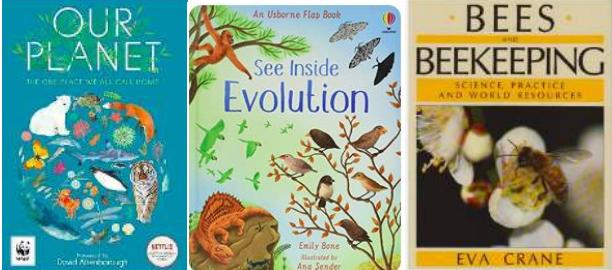
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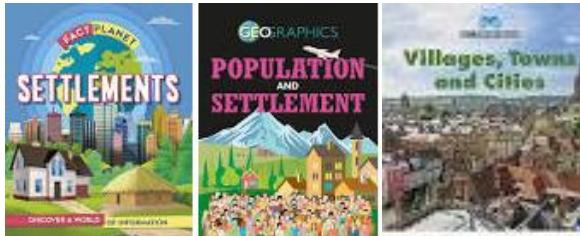
Catholic Primary School

What will I be learning?

Subject	Content
English	<p>We will be reading</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>Beowulf by Michael Morpurgo</p> <p>10 Lessons</p> <ul style="list-style-type: none"> • Biography • Newspaper • CV • Kennings <p>#MythsandLegends</p> </div> <div style="text-align: center;">  <p>The Nowhere Emporium by Ross MacKenzie</p> <p>10 Lessons</p> <ul style="list-style-type: none"> • Suspense • Narrative • Biography <p>#Magic</p> </div> </div> <p>Genres covered</p> <ul style="list-style-type: none"> • Quest & Journeys (Myths/ Legends) - • Information - Persuasive Leaflet <div style="text-align: center;">  </div> <ul style="list-style-type: none"> • Losing and Finding - • Discussion Text <p>Handwriting focus</p> <ul style="list-style-type: none"> • Write legibly, fluently and with increasing speed. <p>Grammar focus</p> <ul style="list-style-type: none"> • Speech • Imagery • Formal/ Persuasive language

	<ul style="list-style-type: none"> • Vocabulary choice • Powerful vocabulary • Relative clauses • Parenthesis <p>Spelling focus</p> <ul style="list-style-type: none"> • Adverbs of Time • Adding suffixes • Silent letters including silent letters at the start of words • 'ie' after c
Whole Class Reading	<p>We will be reading Nowhere Emporium by Ross MacKenzie</p> 
Other books by Ross MacKenzie	
Here are some suggested books to read at home or from our library	
Maths	<p>Multiplication and Division Unit 2 – Using rapid recall of multiplication and division facts to Multiply 2 x 2 digit numbers, Dividing 4 digit numbers by 1 number, dividing with remainders.</p> <p>Fractions - equivalent fractions, improper fractions and mixed numbers, comparing and ordering fractions.</p> <p>Decimals and percentages Be able to order, compare and calculate decimals up to 3 decimal places. Children learn that “per cent” relates to “number of parts per 100”. If the whole is split into 100 equal parts, then each part is worth 1%.</p>
Here are some suggested maths games to play at home	<p>https://mathsframe.co.uk/en/resources/category/22/most-popular https://nrich.maths.org/9086 https://ttrockstars.com/ https://www.mathplayground.com/math-games.html</p>

	<p>https://www.topmarks.co.uk/mathsgames/7-11-years/ordering-and-sequencing</p>
Science	<p>We will be learning about Living Things, particularly how plants reproduce both sexually and asexually. We will also explore the life cycles of animals including mammals, amphibians, insects and birds. Additionally, we will look at significant scientists in this field including Eva Crane (famous writer on bees and beekeeping) and David Attenborough (broadcaster and naturalist).</p>
Key vocabulary	<p>Reproduction, sexual, asexual, DNA, pollination, fertilisation and germination, metamorphosis, process, lifecycle, Eva Crane.</p>
Some books about this unit	
History	<p>We will be learning about Crime and Punishment over time. By the end of the unit, pupils will understand what is meant by the terms 'crime' and 'punishment' and how societies' views have changed over time. We will explore the similarities and differences between what is considered a crime and identify how the level and severity of punishment has changed over time. Pupils should begin to understand how the tolerance and attitudes towards crime and punishment are linked with changes in different societies and can be linked to social status within the historical periods. Pupils will be able to consider the scale of punishment assigned to similar crimes over time and evaluate the impact and fairness of the punishment levied.</p>
Key vocabulary	<p>Crime and Punishment, Romans, Anglo Saxons, Normans, Early Modern Britain, Victorian Britain, laws, trial, order, change, continuity, significance.</p>
Some books about the unit	
Geography	<p>We will continue to learn about Settlements and land use. We will explore the features of settlements and understand why land use has changed over time. We will look at our own settlement and compare how our local communities have changed over the recent years.</p>
Key vocabulary	<p>Settlement, features, hamlet, village, town, city, clone town, industry</p>

Some books about the unit	
RE	We will be learning about: Mission - Local Church Memorial Sacrifice - Eucharist Sacrifice - Lent/ Easter
Key vocabulary	Mission, inspiration, Good News, Diocese, bishop, Cathedral, unity. Memories, Passover, Last Supper, Eucharist, bread, wine, sacrifice. Giving, Lent, Ash Wednesday, Judas, betrayal, Garden of Gethsemane, Easter Sunday.
Art	We will be learning about Cubism. We will develop painting skills by learning about the cubist movement. We will explore the unique way in which cubist artists composed their work and will have the opportunity to create our own collages inspired by famous artists such as Picasso and Braque. We will gain a deeper understanding of colour by exploring a range of colour palettes.
Key vocabulary	Cubism, composition, complementary colours, harmonious colours, Pablo Picasso, Georges, Braque, collage, observational drawing.
Some places to see the artist's work	 Georges Braque at the Tate Museum https://www.tate.org.uk/art/artists/georges-braque-803  Pablo Picasso at the Met Museum https://www.metmuseum.org/search-results?q=pablo+picasso
Design & Technology	We will be continuing to learn about Cooking and Nutrition. How to make Pretzels, sample different types of bread, and looked at the history of Pretzels. This term will focus on creating an ingredients list and recipe for our own pretzel design, making Pretzels following health and safety protocols, and taste testing using a sensory map. We also evaluate our products and look at how we can improve the recipe further.
Key vocabulary	Pretzel, bread, health and safety, ingredients, recipes, sensory, tasting, texture, evaluated, healthy menu, measure
PSHE	We will be learning about Religious Understanding, Personal Relationships and Keeping Safe. We will learn about the

	choices we each make and the impact those choices can have on other people. We will also be looking closely at relationships and how to keep safe at home, school and in our community.
Some useful websites about the unit	https://jigsawpshe.com/parent-and-carers https://www.tentenresources.co.uk/life-to-the-full-primary/ https://pshe-association.org.uk/resources-landing
Computing	We will be learning about Creating Media. This unit gives children the opportunity to learn how to create short videos in groups. As they progress through this unit, they will develop the skills of capturing, editing, and manipulating video.
Some useful websites about the unit	https://teachcomputing.org/curriculum/key-stage-2
PE	During our PE lessons, we will be looking at developing our ball skills by refining shooting, passing, dribbling, tackling and defensive skills.

Your Homework Tasks

Reading: Please read every night where possible. You can record your own reading in the record or record if you have read to an adult yourself too. Bring your reading record in each week so your teacher can see your total number of reads.

Spelling: Your spellings to learn for the half term are on the printed copy that has been sent home. Please complete the weekly spelling practice due each Monday.

Maths: Times Tables practise on TT Rockstars (<https://trockstars.com>) or <https://www.timestables.co.uk> . There may be a maths homework sheet sent out if extra practice is needed.

Other: There will be occasional other research-based homework, but information will be shared regarding this prior to the due date.

