

Curriculum Booklet

Year 5

Autumn



St Joseph's

Catholic Primary School





St Joseph's Catholic Primary School

National Curriculum

The **National Curriculum** is formed of core subjects and foundation subjects. The **core subjects** are English, Mathematics and Science. As a Catholic school, the teaching of Religious Education (RE) is also core to our curriculum.

The **foundation subjects** are: Art and Design, Computing, Design and Technology, Geography, History, Music and Physical Education. We also teach Languages (French) in Key Stage 2, with younger pupils learning the basics of the language.

In addition, Personal, Social, Health and Economic Education (PSHE), including Relationship and Sex Education (RSE) is required to be taught.

Content

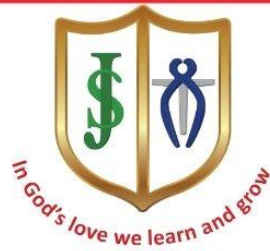
The purpose of this booklet is so that parents are aware of the curriculum coverage for the Autumn term.

Inside this informative booklet we have included

- Subject coverage
- Key vocabulary
- Suggested books for school and home
- Suggested websites for home
- Homework tasks

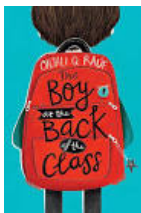





Further information about our curriculum is available on our school website www.stjosephsjarrow.co.uk


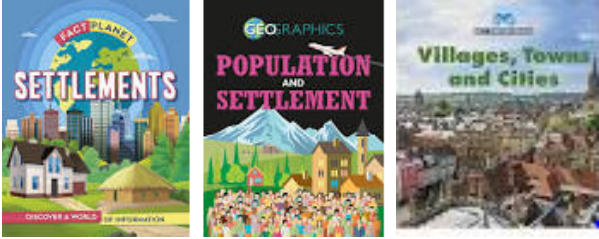
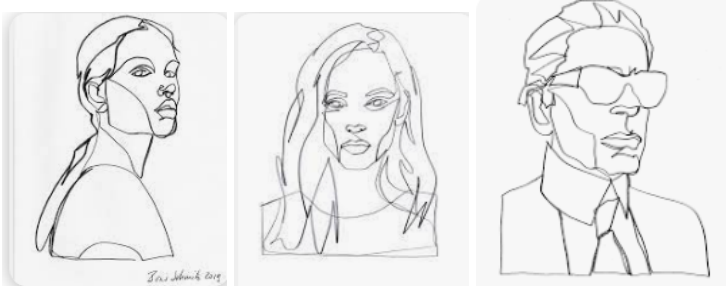


St Joseph's Catholic Primary School

What will I be learning?

Subject	Content
<p>English</p>	<p>We will be reading 'The Boy at the Back of the Class' by Onjali Rauf</p> <p>Genres covered</p> <ul style="list-style-type: none"> • Narrative - Meetings • Recount - Biographies • Suspense - Zelda • Explanation <p>Handwriting focus</p> <ul style="list-style-type: none"> • Write legibly, fluently and with increasing speed. <p>Grammar focus</p> <ul style="list-style-type: none"> • Consolidation of all the content from Year 4 objectives • Figurative language (similes, metaphor, personification) and imagery • Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun • Punctuation: colons : , semi colons ; and parenthesis (brackets) and commas for clarity. <p>Spelling focus</p> <ul style="list-style-type: none"> • Words ending in -ious • Words ending in -cious • Words ending in -cial • Words ending in -tial • Words ending in '-ant.' • Year 5 / 6 Statutory Words
<p>Whole Class Reading</p>	<p>We will be reading:</p> <p>'The Boy at the Back of the Class' by Onjali Rauf</p> <p>'The day we met the Queen' by Onjali Rauf</p> <div data-bbox="598 1863 895 2074" style="display: flex; justify-content: space-around;">   </div>

<p>Other books by Onjali Rauf</p>	
<p>Here are some suggested books to read at home or from our library</p>	
<p>Maths</p>	<p>We will be learning about: Place value within 100,000 Place value within 1,000,000 Addition and subtraction</p>
<p>Here are some suggested maths games to play at home</p>	<p>https://mathsframe.co.uk/en/resources/category/22/most-popular https://nrich.maths.org/9086 https://trockstars.com/ https://www.mathplayground.com/math-games.html https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing</p>
<p>Science</p>	<p>We will be learning about Animals Including Humans, we will explore the life stages of humans from birth to old age and the changes that our bodies undergo. This includes the changes the body undergoes during puberty.</p> <p>We will also be learning about Earth and Space. We will be investigating how the Earth and Moon move around the sun and the impact that has on our lives.</p>
<p>Key vocabulary</p>	<p>Humans, life stages, gestation, toddler, adolescence, puberty, old age. Solar System, Orbit, planets, axis, rotate, moon, day, night, Geocentric and Heliocentric theories.</p>
<p>Some books about this unit</p>	
<p>History</p>	<p>We will be learning about Anglo Saxons and the Vikings. We will explore the impact the invasions had on our country in terms of social life, religion and the economy.</p>
<p>Key vocabulary</p>	<p>Anglo Saxons, settlements, invasion, pagans, monk, monastery, raid, Vikings.</p>

<p>Some books about the unit</p>	
<p>Geography</p>	<p>We will be learning about Settlements and land use. We will explore the features of settlements and understand why land use has changed over time.</p>
<p>Key vocabulary</p>	<p>Settlement, features, hamlet, village, town, city, clone town, industry</p>
<p>Some books about the unit</p>	
<p>RE</p>	<p>We will be learning about: Ourselves and the Domestic Church Life choices - including baptism and marriage Judaism Hope - Advent/ Christmas</p>
<p>Key vocabulary</p>	<p>Qualities, talents, Marriage, baptism, choice, symbols Torah, Passover, Messiah, Shabbat, Moses Advent wreath, joy, love, hope, peace, prepare, candle.</p>
<p>Art</p>	<p>We will be learning about Self Portraits and the use of continuous lines. We will explore the use of proportion to draw facial features and look at the work of artist Boris Schmitz to recreate our own self portrait in the style of him.</p>
<p>Key vocabulary</p>	<p>Portraits, proportion, abstract, continuous line, facial features, complementary colours, Boris Schmitz</p>
<p>Some places to see the artist's work</p>	
<p>Design & Technology</p>	<p>We will be learning about Cooking and Nutrition. We will learn how to make Pretzels, from sampling different types of bread, to creating ingredients lists and recipes, to designing our own, to actually making and tasting!</p>
<p>Key vocabulary</p>	<p>Pretzel, bread, health and safety, ingredients, recipes, sensory, tasting, texture, evaluated, healthy menu, measure</p>

PSHE	We will be learning about Religious Understanding, Emotional well-being and life cycles. We will learn about the choices we each make and the impact those choices can have on other people.
Some useful websites about the unit	https://jigsawpshe.com/parent-and-carers https://www.tentenresources.co.uk/life-to-the-full-primary/ https://pshe-association.org.uk/resources-landing
Computing	We will be learning about Systems and Networks. We will develop our understanding of computer systems and how information is transferred between systems and devices. We will learn how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.
Some useful websites about the unit	https://teachcomputing.org/curriculum/key-stage-2
PE	<p>During our PE lessons, we will be developing our Athletics, Football and Rugby skills.</p> <p>We will also have weekly swimming lessons in the Autumn Term after October half term.</p>

Your Homework Tasks

Reading: Please read every night where possible. You can record your own reading in the record or record if you have read to an adult yourself too. Bring your reading record in each week so your teacher can see your total number of reads.

Spelling: Your spellings to learn for the half term are on the laminated printed copy that has been sent home, and a copy is also on **Google Classroom - LINK**. Please complete the weekly spelling and handwriting practice due each Monday.

Maths: Times Tables practise on TT Rockstars (<https://trockstars.com>) or <https://www.timestables.co.uk> . There may be a maths homework sheet sent out if extra practice is needed.

Other: There will be occasional other research based homework but information will be shared regarding this prior to the due date.

