

# Curriculum Booklet

Year 1

Autumn



**St Joseph's**

Catholic Primary School



# St Joseph's

## Catholic Primary School

### National Curriculum

The **National Curriculum** is formed of core subjects and foundation subjects. The **core subjects** are English, Mathematics and Science. As a Catholic school, the teaching of Religious Education (RE) is also core to our curriculum.

The **foundation subjects** are: Art and Design, Computing, Design and Technology, Geography, History, Music and Physical Education. We also teach Languages (French) in Key Stage 2, with younger pupils learning the basics of the language.

In addition, Personal, Social, Health and Economic Education (PSHE), including Relationship and Sex Education (RSE) is required to be taught.

### Content

The purpose of this booklet is so that parents are aware of the curriculum coverage for the Autumn term.

Inside this informative booklet we have included

- Subject coverage
- Key vocabulary
- Suggested books for school and home
- Suggested websites for home
- Homework tasks



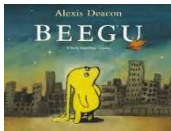
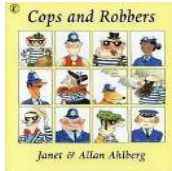
Further information about our curriculum is available on our school website [www.stjosephsjarrow.co.uk](http://www.stjosephsjarrow.co.uk)



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### What will I be learning?

Subject	Content
English	<p><b>We will be reading; A New Home for a Pirate by; Ronda Armitage.</b></p> <p><b>Genres covered</b></p> <ul style="list-style-type: none"> <li>• Meetings</li> <li>• Recount</li> </ul> <p><b>Handwriting focus</b></p> <ul style="list-style-type: none"> <li>• Letter formation</li> <li>• Ladder family (l, I, u, t y and j)</li> </ul> <p><b>Grammar focus</b></p> <ul style="list-style-type: none"> <li>• Simple sentences</li> <li>• Use of personal pronouns</li> <li>• Simple adjectives</li> </ul> <p><b>Spelling focus</b></p> <ul style="list-style-type: none"> <li>• Links with Sounds Write phonics scheme.</li> </ul>
Whole Class Reading	We will be reading widely from the books in our reading corner that the children chose daily
Other books by: Janet & Allan Ahlberg Alexis Deacon	 
Here are some suggested books to read at home or from our library	<p>The Gruffalo (Julia Donaldson)</p> <p>Beegu (Alexis Deacon)</p> <p>Knuffle Bunny (Mo Willems)</p> <p>The Boy who cried Wolf.</p>
Maths	<p><b>We will be learning about:</b></p> <p><b>Number</b> - place value, addition and subtraction.</p> <p><b>Geometry</b> – properties of shape.</p>



<p><b>Here are some suggested maths games to play at home</b></p>	<p><b>Online games:</b>  <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>  <a href="https://www.topmarks.co.uk/maths-games/5-7-years/counting">https://www.topmarks.co.uk/maths-games/5-7-years/counting</a>  Dominoes  Board games</p>
<p><b>Science</b></p>	<p>We will be learning about: <b>Plants</b></p> <ul style="list-style-type: none"> <li>• identify and name a variety of common wild and garden plants, including deciduous and evergreen</li> <li>• trees.</li> <li>• identify and describe the basic structure of a variety of common flowering plants, including trees.</li> <li>• (seasonal change) observe changes across the four seasons</li> </ul>
<p><b>Key vocabulary</b></p>	<p>Deciduous, evergreen, acorn, conker, harvest, bulb, seed and blossom.</p>
<p><b>Some books about this unit</b></p>	
<p><b>History</b></p>	<p>We will be learning about; <b>Toys through time.</b></p> <ul style="list-style-type: none"> <li>• Identify which toys are modern and which are from the past</li> <li>• Understand how they can tell this from the materials used in their composition and their aesthetic</li> <li>• Sequence toys using a timeline to show how they have developed</li> <li>• Compare toys from the past and modern toys using a variety of sources (including physical representation of toys and advertisements) and their own experiences</li> <li>• Explain why toys have changed over time and what might happen to toys in the future based on this understanding</li> </ul>
<p><b>Key vocabulary</b></p>	<p>Materials, modern, past, future, timeline, Victorian</p>
<p><b>Some books about the unit</b></p>	
<p><b>Geography</b></p>	<p>We will be learning about: <b>Where do we live?</b></p> <ul style="list-style-type: none"> <li>• The location of our school</li> <li>• The features in the local area</li> <li>• Maps of our local area</li> </ul>
<p><b>Key vocabulary</b></p>	<p>School, address, directions, map, human, physical, home and area</p>

Some books about the unit	
RE	We will be learning about: <b>Family and why it is important to us.</b>
Key vocabulary	Love, care, together, Family.
Art	We will be learning about: <b>Sketching and mark making.</b>
Key vocabulary	Pencil stroke, shade, line and tone
Some places to see the artist's work	The Baltic Centre Gateshead
Design & Technology	We will be learning about; <b>Cooking and Nutrition</b>
Key vocabulary	Design, make and evaluate
PSHE	We will be learning about <b>Reflection</b>
Some useful websites about the unit	<a href="https://www.bbc.co.uk/teach/ks1-pshe/zfyskmn">https://www.bbc.co.uk/teach/ks1-pshe/zfyskmn</a>
Computing	We will be learning about <b>The technology around us.</b>
Some useful websites about the unit	<a href="https://www.twinkl.co.uk/resources/planit-computing-primary-teaching-resources/planit-computing-primary-teaching-resources-y2/technology-around-us-year-2-computing-planit">https://www.twinkl.co.uk/resources/planit-computing-primary-teaching-resources/planit-computing-primary-teaching-resources-y2/technology-around-us-year-2-computing-planit</a>
PE	During our PE lessons, we will be covering multi skills.

## Your Homework Tasks

Reading books from school and ones you have at home.  
Handwriting.  
Phonics.  
Number formation.

