

Curriculum Booklet

Nursery



Autumn



In God's love we learn and grow

St Joseph's
Catholic Primary School



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Within the foundations of the EYFS structure, there are seven areas of learning, three prime areas and four specific areas.

Prime Areas of Learning

Personal, Social and Emotional Development

The formation of positive relationships, social skills, and self confidence.

Communication and Language Development

Expressing through all mediums of communication, including written and spoken word.

Physical Development

Focusing on coordination, movement and manipulation and being healthy

Specific Areas of Learning

Literacy

Encouraging children to link letters and sounds

Mathematics

From counting to calculating simple sums, and describing shapes/ spaces

Understanding the World

Exploring and discover the world.

Expressive Art and Design

Being creative and learning to express themselves



Content

The purpose of this booklet is so that parents are aware of the curriculum coverage for the Autumn term.

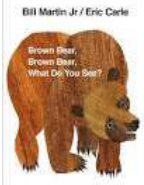
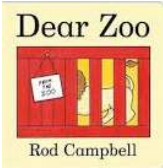
Further information about our curriculum is available on our school website www.stjosephsjarrow.co.uk



St Joseph's Catholic Primary School

What will I be learning?

Subject	Content
PSED	<p>OEA*My new teacher,My class,My friends, Routines,Listening My emotions, friendships, school community, learning behaviour, developing independence.</p> <p>How to stay safe, road safety session Ongoing daily discussions around behaviour and expectations, building relationships. Feelings and emotions. Feelings and emotions linked to Christmas Time and The Christmas Story</p>
CL	<p>Enjoy listening to stories and can remember much of what happens. Use a wider range of vocabulary. Understand a question or instruction that has two parts, such as "Get your coat and wait at the door". Understand 'why' questions, like: "Why do you think the caterpillar got so fat?" Develop communication by using tenses correctly. Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. Start a conversation with an adult or a friend and continue it for many turns. Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."</p>
PD	<p>Gross and fine motor skill development through: Dough Disco Squiggle while you wiggle Using tools and equipment Cutting skills, scissors, cooking: cutting, slicing, exercises,outdoor time.</p>
RE	<p>We follow the Come and See Programme of Study. Our topics for this term are: Myself: Our names are special God knows and loves each of us. Welcome: Baptism Birthday: Christmas</p>

<p>Literacy</p>	<p>Our Literacy work is planned around a different story each week or is linked to a specific topic.</p> <p>Brown Bear, Brown Bear What do you see? (Colours, linking to senses)</p> <p>Autumn: Don't Hog the Hedge/Non-fiction text on Autumn</p> <p>Guy Fawkes - safety posters</p> <p>Dear Zoo (adjectives) Rumble in the jungle (rhyme)</p> <p>The Christmas Story Christmas stories, lists and writing opportunities, Winter texts</p>  
<p>Maths</p>	<p>Class numbers, Register, number lines, number songs Numbers around us, number lines, counting (cardinal principle) matching numerals to amounts, 'finger numbers' up to 5. Shapes and their properties. Prepositions. Repeating patterns. Measures: length, weight, capacity.</p>
<p>Understanding of the World</p>	<p>Myself My family Autumn (change - seasons) Animals Sorting animals Traditions Families / celebrations The Christmas Story RE topics</p>
<p>Expressive Arts and Design</p>	<p>Self portraits Colour mixing Making colour with natural materials. Firework pictures, Autumn trees/animals. Shape hats, shape patterns, firework/bonfire pictures. Paper plate animals Draw a person Christmas crafts: Salt dough decorations, calendars, cards, festive pictures.</p>

Your Homework Tasks

Each child will be given a Home Learning Journal to record activities they take part in at home over the weekend or holidays. This will be given out every Friday to be returned the following Monday and will be shared in class.

