



St Joseph's Catholic Primary School, Jarrow
English Curriculum Rationale (Spelling)
2022/23



Spelling

Implementation

We recognise the importance of teaching children the knowledge needed for them to become competent spellers, at St Joseph's. Therefore, the daily teaching of writing (KS2) and that of phonics (KS1) focuses on the development of spelling skills. Writing ideas down fluently relies upon effective transcription which must be embedded in the long term memory and not just in the working memory. The Sounds Write programme promotes this process. Children are encouraged to use their knowledge of grapheme phoneme correspondence when making choices about how to spell unknown words. In order to support children with the spelling of root words we revisit, reinforce and draw upon their prior knowledge of phonics through reading and spelling. Spellings are taught through our quality text based learning English lessons, where the text is used as a vehicle to teach spelling rules and conventions. Basic skills sessions cover a weekly spelling rule and children are provided with additional support when necessary. Vocabulary linked to the wider curriculum, technical words and new language is taught through English lessons and subject specific lessons. Termly spelling booklets are sent home with weekly lists included. These lists are taken from the Spelling Shed Yearly Lists which link directly to the National Curriculum. These are adapted at times to include topic vocabulary, phonic links and 'tricky words'.

Impact

We believe our children will use the knowledge and strategies taught to become confident and accurate spellers. Have a clear understanding of spelling conventions and patterns. Use a dictionary to correct misspelt words and become more confident in spelling which leads to more fluent writing.