



St Joseph's Catholic Primary School, Jarrow
English Curriculum Rationale
(Speaking & Listening)



2022/23

Speaking and Listening

Implementation

At St Joseph's Catholic Primary School, we recognise that without effective communication, little achievement can be made.

'Spoken language underpins the development of reading and writing. The quality and variety of language that pupils hear and speak are vital for developing their vocabulary and grammar and their understanding for reading and writing.' (National Curriculum in England, DfE, 2014)

In Nursery, the children are immersed in a language rich environment where speech and language is modelled by adults and enriched through books and stories. The children in Nursery all undergo a language screen 'Every Child A Talker' (ECAT) within the first half term. Early intervention, through the use of BLAST, in this prime area is the main focus in purposeful planning, delivered by highly skilled practitioners. The importance of providing time and space for children to talk, listen and understand is therefore paramount. As children leave the EYFS and progress through the school, this essential skill is nurtured and developed with each individual child and their needs in mind. Spoken language is developed by: Providing a wide range of opportunities for children to talk and listen across the whole curriculum, storytelling sessions, when the teacher or other adult reads aloud with the class, drama and role play, enrichment such as 'Doorstep Stories', reciting poetry by heart, Poetry Week, group and talk partner work and other opportunities that arise through the PLP.

Impact

We believe our children will understand the importance of effective communication and acquire a talent for listening attentively so as to understand what is being said. Develop and use a rich and varied vocabulary that gives clarity and interest to conversations. Speak clearly with correct standard English so they can be easily understood. Show respect for others when communicating, even when views differ. Grow in confidence throughout their primary school lives so they can perform to an audience. Make significant progress from entry in 2 year old provision to leaving our school in Year 6. Use their speaking and listening skills to achieve in all areas of the curriculum.