



**St Joseph's Catholic Primary School, Jarrow**  
**History Curriculum Rationale**  
**2022/23**



## **Intent**

At St Joseph's Catholic Primary School, all pupils are given access to the past through the delivery of our creatively structured curriculum, which inspires their curiosity to know more about the past. By the time they leave primary school, children need to have knowledge about the history of Britain and the wider world and have a coherent understanding of historical concepts and historical enquiry. Children need to be able to use history to understand the world and society today and make links to British values.

We aim to provide our children with an exciting, relevant and challenging curriculum. Through outstanding teaching of the creative history curriculum, we strive to allow our children to develop a positive attitude towards becoming confident historians through the three domains: historical knowledge, historical concepts and historical enquiry.

The wide range of topics, based on the History National Curriculum, allows us to teach aspects of history from the Prehistoric Era, to events post 1066, as well as events leading us to the present day. By the end of KS2, children have a clear, concise and chronological understanding of history that has happened before them, and can confidently articulate the place history has in their own lives. Our curriculum is designed to give the children a seamless transition to the KS3 curriculum as the design of our primary curriculum was designed alongside our secondary colleagues within our Trust.

## **Implementation**

Teaching of history equips pupils to ask perceptive questions, to think critically and develop perspective and judgement. Throughout their time in primary school, pupils build a clear chronological framework of the development of societies from ancient to modern times by making links across the different study units, as well as making modern links to themselves. They are given opportunities to investigate local history as well as learning about and interpreting the past using a range of primary sources. Topics have been carefully selected to support the teaching of chronology, so children are learning sequentially – being able to build their own timeline of history as they progress through our school.

Through our creative history curriculum, pupils have excellent opportunities to develop their historical knowledge through creative and engaging teaching and learning experiences, including visits and workshops. They do this through exploring and

understanding important aspects of local, national and world history and the key events and chronology of cultures other than their own to enhance learning.

We intend for our children to be able to apply their historical knowledge across all the curriculum and within their daily lives, making cross-curricular connections to other subjects, primarily maths and English. By implementing a high-quality history curriculum, we strive to inspire pupils' understanding of people's lives, change, diversity and relationships between different groups.

## **Impact**

We believe our children will:

- Gain a coherent knowledge and understanding of Britain's past and that of the wider world
- Think critically
- Develop perspective and judgements about historical events
- Understand society over time
- Enquire historically using evidence to support their claims
- Be able to place historical events on a timeline
- Compare their lives, to those who come before us