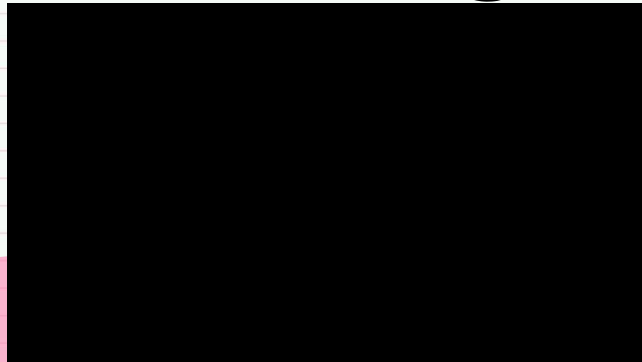


Sounds Write

A presentation to support Parents,
2021



What is changing in
Phonics and early
reading?



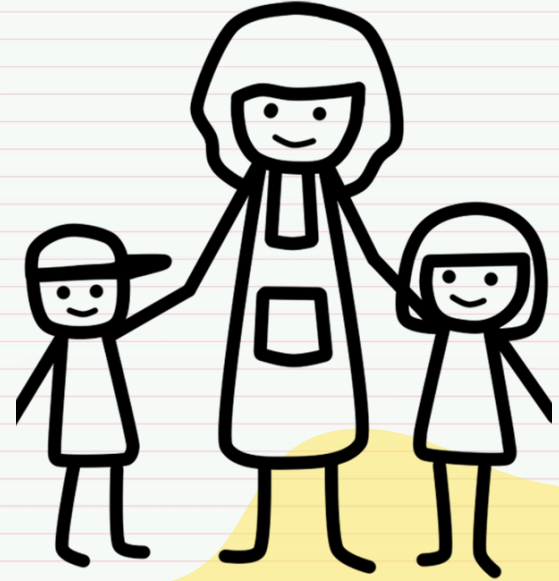
What is Sounds Write?



What do I need to do?



- Continue to read with your child using their new decodable Sounds Write reading book.
- Leave a comment for the class teacher on how successful your child was in their reading.
- Praise your child!
- Go with your child's reading stamina. (A page per day is a great starting point)
- Assist your child with 'tricky words' that do not decode easily.
- Promote a love of reading at home by reading to and with your child at night or in the morning.
- Be patient.



How does my child make progress?

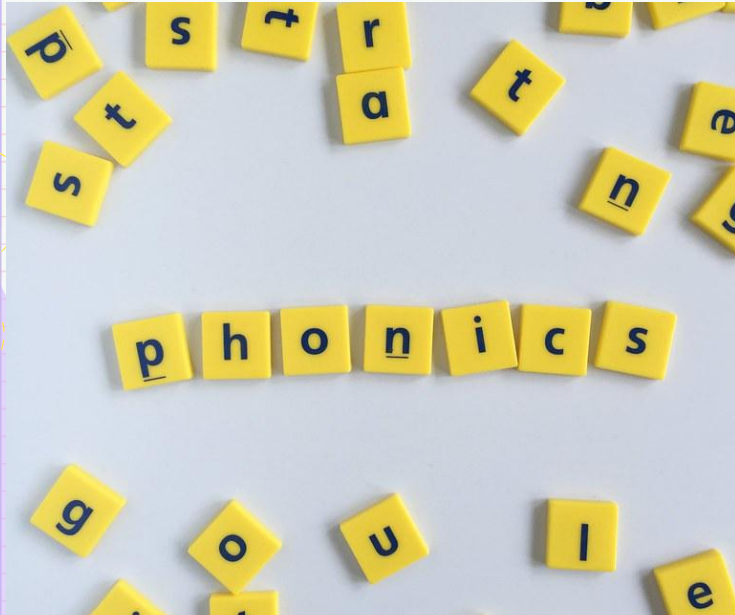


The Sounds Write home readers are specifically matched to the phonic unit your child is working in. Each unit contains 4 sounds and the books can be matched according to each unit.

As your child's knowledge of the alphabetic code increases, so will the phonic unit on the back cover of the book.

There are three or four books to match each unit, therefore your child should be working within one unit for a few weeks before progressing. This allows for a concrete understanding of the sounds in each unit and a more successful, confident reader.

What does fully decodable mean?



Fully decodable means that with your child's Phoneme* Grapheme** Correspondences (PGC's) they can blend the sounds together to read them.

c a t = cat

They will continue to encounter 'tricky' / high frequency words such as; the, said, I, we, no, are and these words just need to be learned by sight. When you encounter a high frequency word whilst reading with your child, just tell them what the word is, ask them to re-say it back to you and move on.

*phoneme = letter sound **grapheme= letter shape

To sum up



Sounds Write is:

- A DfE approved synthetic phonics programme.
- It provides consistency in the teaching of phonics and the alphabetic code from R-Y2 and beyond.
- New sounds are taught within units (3 to 4 sounds per unit)
- Home readers are fully decodable and matched to your child's phonic knowledge.
- Continue to read with your child at home (morning or night) and leave a comment each time you share the book in the reading records.
- Do not put pressure on your child to read the full book, a little bit at a time will help them make progress.



I hope you have found this helpful.

Thank you for reading.

Any question to
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