



Name -	Class -
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Working Towards the Expected Standard		Evidence Base	
<i>The pupil can write for a range of purposes and audiences, at a level not yet mirroring exemplification material.</i>		Autumn	Spring
1	I can use paragraphs to organise ideas.		
2	In narratives, I can describe settings and characters.		
3	In non-narrative writing I can use simple devices to structure writing and support the reader.		
4	I can use different verb forms <b>mostly</b> accurately.		
5	I can use co-ordinating and subordinating conjunctions.		
6	I can mostly correctly use and where appropriate for purpose: <ul style="list-style-type: none"> <li>capital letters</li> <li>full stops</li> <li>question marks</li> <li>exclamation marks</li> <li>commas for lists</li> <li>apostrophes for contraction</li> </ul>		
7	I can spell <b>most</b> words correctly ( <i>Year 3 and 4</i> )		
8	I can spell <b>some</b> words correctly ( <i>Year 5 and 6</i> )		
9	I can produce legible handwriting, not necessarily joined.		
Working at the Expected Standard			
<i>Detail, vocabulary and overall structure of writing reflects KS2 exemplification material.</i>			
10	I can create an atmosphere and describe character and setting effectively.		
11	I can integrate dialogue to convey character and advance the action.		
12	I can select vocabulary and grammatical structures that reflect the level of formality required <b>most</b> of the time.		
13	I can use a range of cohesive devices, including conjunctions and adverbials, within and across sentences and paragraphs.		
14	I can use a range of verb forms consistently and correctly in my writing.		
15	I can use a wide range of clause structures, sometimes varying their position within the sentence.		
16	I can use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.		
17	I can use correctly a range of punctuation taught at Key Stage 2.		
18	I can spell most words correctly ( <i>Year 5 and 6</i> ).		
19	I can maintain legibility, fluency and speed in joined handwriting.		
Working at the Greater Depth			
<i>Writing is sophisticated in style, detail and vocabulary.</i>			
20	I can select the appropriate form and draw independently on what I have read as a model for my own writing ( <i>Literary language, characterisation and structure</i> )		
21	I can consciously control levels of formality, particularly through manipulating grammar and vocabulary, in a range of writing.		
22	Distinguish between the language of speech and writing.		
23	I can use the full range of punctuation taught at key stage 2 correctly to enhance meaning and avoid ambiguity.		

I am working at...	PKS	WTS	EXP	GDS
My Prediction for EOY is...				