St Joseph's RC Primary School



Slips & Trips Guidance Policy

Start Date:	Review Date:	Adopted:
Mar 2019	Mar 2022	Mar 2019

1. Introduction

Slips and trips resulting in falls are the most common cause of injuries in UK workplaces. Employers have a responsibility to ensure that their employees and anyone else who could

ST JOSEPHIS

St. Joseph's RC Primary School, Jarrow



Slips & Trips Guidance Policy

be affected by their work (such as pupils and visitors, etc.) are kept safe from harm and that their health and safety is not affected. This means slip and trip risks must be identified and controlled to ensure that people do not slip, trip and fall. This policy concentrates on environmental risks of slips and trips.

Over the last three years schools have reported a significant number of slipping and tripping accidents, many of which could have been prevented if more consideration had been given to the hazards and risks.

Slip and trip incidents can be controlled and the measures needed are often simple and low cost, but will bring significant reductions both in human suffering and costs.

2. Statement of Intent

This policy outlines St. Joseph's requirement to assess the risks to employees and others who may be affected by their work, e.g. staff, pupils and visitors associated with slips and trips on its premises and to make provision for suitable controls designed to remove or reduce the risk of harm occurring.

St. Joseph's is committed to preventing or minimising the risk of slips and trips to staff, pupils and visitors who visit or use School premises. It aims to do this by:

- Providing a safe working environment which, as far as is reasonably practicable, is free from hazards that contribute to slips and trips.
- Ensuring any slip and trip hazards in the workplace are identified, reported and rectified.
- Ensuring, where deficiencies are identified, appropriate risk assessments and risk reduction action plans are in place to reduce risks and ensure the best practice principles are applied
- Ensuring hazard awareness training is provided as part of mandatory health and safety training to all staff.
- **2.1** St. Joseph's recognises its responsibilities under Health & Safety legislation and the importance of providing a working environment that is safe and healthy for all employees, pupils, contractors, visitors and members of the public.
- **2.2** St. Joseph's will endeavour to protect staff and other persons, to whom it has third party liability at law, from the effects of slip and trip hazards, by good management and risk assessment.
- **2.3** This policy will be monitored by Health and Safety.

3. Responsibilities

3.1 The Board of Governors and Head Teacher

The Board of Governors and Head Teacher are responsible for ensuring:

- 1. The health and safety at work of all employees, staff, pupils, contractors, visitors and others.
- 2. Risk assessments are carried out for the management of risks from slips and trips in their School and that this is recorded and reviewed (see risk assessment).

SC JOSEPH'S

St. Joseph's RC Primary School, Jarrow



Slips & Trips Guidance Policy

- 3. The risk assessment includes suitable control measures to eliminate or minimise the risk of slips and trips. This would include:
 - checking surfaces are in good condition
 - reducing floor contamination
 - defining an appropriate footwear policy where necessary (e.g. laboratories, kitchens and where external work is carried out)
 - checking that lighting is adequate.
 - housekeeping is in order
 - cable management is in place
- 4. All relevant staff are made aware of the risk assessment and what is expected of them.
- 5. A winter maintenance plan is designed and implemented when severe weather warnings are forecast for ice and snow, which includes gritting of high usage areas first and in extended adverse weather conditions ensure gritting is extended to other areas of lower risk.
- 6. Areas that they control are inspected for slip and trip hazards at least termly, e.g. as part of workplace inspections, and that corrective action is taken where necessary.
- 7. Any incidents involving slips or trips or near misses are reported and investigated.
- 8. They lead by example by following policies and good practice, challenging inappropriate behaviour and dealing with issues regarding slips and trips.

3.2 All staff

- 1. Take responsibility 'See it Sort it Report it' small spills on smooth floors are slip hazards don't just leave it, clean it up to leave floor dry.
- 2. Report any premises problems straight away to the head teacher e.g. potholes, uneven flooring, carpet edges, bad lighting,
- 3. Attend to any slip or trip risks immediately, e.g. water spills, pupil accidents, leaks, etc.
- 4. Wear the right shoes you are less likely to have a slip or trip accident if you wear sensible shoes
- 5. Use designated walkways don't use shortcuts e.g. through the kitchen or hall.
- 6. Carry hot drinks safely clean up any spills promptly.
- 7. Store bags and work equipment safely all deliveries must be attended to as soon as possible. Boxes that have been emptied must also be disposed of promptly these should not be deposited outside classrooms.
- 8. Avoid trailing cables when undertaking activities such as IT lessons.
- 9. Encourage pupils to follow same procedures and talk to them about safe practices in relation to accidents including safe movement around the school and slips and trips

3.3 Midday Supervisors in the Hall and Playground

- 1. Report any concerns about slip and trip hazards on the playground area and address as necessary
- 2. Prevent contamination from getting onto the floor in the lunch hall

ST JOSEPH'S

St. Joseph's RC Primary School, Jarrow



Slips & Trips Guidance Policy

- 3. Clean up spills straight away for small spills spot clean with self-absorbent paper
- 4. Stop pupils and adults from walking on smooth wet floors where there have been spills
- 5. Dry the floor after cleaning to reduce drying time
- 6. Barrier off or close off the wet area
- 7. Wear the right shoes the right non slip footwear can significantly lower the risk of slips in kitchens

3.4 Cleaners & Maintenance staff

- 1. Follow your floor-cleaning and floor equipment instructions
- 2. Clean up spills straight away for small spills spot clean with some absorbent paper use a cone / sign to highlight the spill until it is removed.
- 3. Deep clean at the end of each day use the right cleaning method for the floor and the right cleaning product in the right quantity.
- 4. Stop people from walking on smooth wet floors dry the floor after cleaning to reduce drying time, warn and barrier off or close off the wet area. Don't forget to remove cones as soon as the floor is dry.
- 5. Don't create new hazards when you clean trailing cables from vacuum cleaners and bin bags in walkways are a trip hazard.
- 6. Report maintenance issues floors and cleaning equipment.

3.5 Pupils

- 1. Are expected to pick up coats, bags and other belongings so that they are not a trip
- 2. Are reminded to stand back for other children in crowded areas to avoid congestion and falls
- 3. Are told not to run in school as this can cause themselves or others to trip
- 4. Are reminded not to play near doors
- 5. Are asked to point out any spills that may cause someone to slip

4. Reporting Slip and Trip Accidents

Without exception, all employees are required to report work-related accidents/incidents to their respective supervisors or other responsible persons as soon as possible.

- AR1 Employee.
- AR2 Pupil or Student.
- AR3 Member of the public.

Any manager or supervisor who is notified of an accident/incident concerning an employee under their control must telephone Health & Safety as soon as possible so that the incident

ST JOSEPH'S

St. Joseph's RC Primary School, Jarrow



Slips & Trips Guidance Policy

can be logged and given a Reference Number. That person is also required to ensure that the appropriate form is completed and a copy forwarded to Health & Safety.

Each school must ensure that they carry out an investigation of the circumstances surrounding any accident/incident, a copy of which must be forwarded onto Health & Safety, who will advise or comment on the proposed measures to prevent a recurrence.

The investigation may be supplemented by an additional investigation by Health & Safety depending on the circumstances.

4.1 RIDDOR

The Reporting Injuries, Diseases and Dangerous Occurrences Regulations 1995 (RIDDOR) place a statutory duty on the Council to notify the Health and Safety Executive (HSE) of all relevant scheduled Injuries, Diseases and Dangerous Occurrences at Work.

http://intranet.st.net/documents/documentLibrary DocumentSummary.asp?pk document =6536

Further requirements for schools can be found: http://www.hse.gov.uk/pubns/edis1.pdf

5. Risk Assessment

All head teachers and managers must take the following control measures to effectively control slip and trip risks:

- 1. identify the hazards (use accident records, talk to staff, observe people moving around the premises);
- 2. decide who may be harmed (staff members, visitors, pupils, cleaners, catering staff, evening class pupils etc.) and how;
- 3. consider the risks and decide if precautions already being taken are enough or if more needs to be done;
- 4. record the findings;
- 5. review the assessment regularly and revise if necessary.

Appendix A provides practical measure to control slips and trips.

A slip and trip checklist is available http://www.hse.gov.uk/pubns/ck4.pdf and further details can be found -- http://www.hse.gov.uk/services/education/slips-in-education.htm.





Activity: Slip	Activity: Slips and Trips Date of Assessment:		Date of Assessment:		
		25 February 2019			
Establishme	ent / School: St. Joseph'	s R.C Primary	SECTIO	N/TEAM	
Who might b	oe harmed? Employees,	Pupils, Visitors		How many are effected? 259	
Hazards	List existing control	√if in place		state the action to be	Residua
(including	measures	Xif not		ken with timescales or	l risk
inadequate			indica	te any additional control	rating:
/ lack of				measures:	High,
arrangeme					Medium
nts)					, Low
Cleaning Procedures	 Is the cleaning practice effective 	✓			Low
Procedures	in removing				
	contaminants				
	and does not				
	create a slip risk?				
	Can cleaning be	<i>J</i>			1.0
	undertaken with	V			Low
	no or minimal				
	pedestrian traffic				
	in the area?				
	Is it dry before	✓			Low
	pedestrians can walk on it?				
	 Are 'Wet Floor' signs used where 				
	floors remain wet	✓			Low
	after cleaning or				
	other cause?				
	 Are warning signs 				
	removed as soon	1			Low
	as the hazard has	•			LOW
	gone?				
	Are clean up				
	procedures	✓			Low
	effective in promptly				
	managing spills				
	and keeping				
	floors and paths				
	clear from waste				
	material?				
	• Is the correct				
	cleaning method	✓			Low





	and consider the			
	and products used for the type of floor and contamination?			
	 Are cables for vacuums and buffers managed? 	✓		Low
Shower and Toilet areas	Does the floor surface have enough slip resistance to protect against slipping with expected contaminants?	\		Low
	 Are floors even with no sudden changes of height? 	✓		Low
Canteen/ Dining Hall	 Are small spillages cleaned and spilt food picked up immediately? 	/		Low
	 Are floors fully cleaned when pupils/pupils have left the area? 	√	Signage used	Low
	 Are people prevented from walking on the wet floor? e.g. use segregation barriers, lock doors, etc. 	√		Low
Classrooms , D&T, etc.	Does the floor surface have enough slip resistance to protect against slipping with expected contaminants?	✓		Low
	 Are all walkways around machines/equip ment/cables kept 	√		Low





	clear of potential tripping objects as far as is reasonably practicable?			
Reception	Does the floor surface have enough slip resistance to protect against slipping with expected contaminants?	✓		Low
	 Is the reception fitted with a carpet/door mat? Is it maintained in good condition and changed when required? 	✓		Low
Corridors & Stairs	Does the floor surface have enough slip resistance to protect against slipping with expected contaminants?	V		Low
	 Are all corridors/stairs kept clear of potential tripping objects as far as is reasonably practicable? 	✓		Low
	 Are hand rails fitted to the full length of the stairs 	x	Some, not all	
	 Are stairs that are vinyl fitted with suitable nosing's? 	✓		Low
External areas – car parks, footpaths, etc.	 Are car parks and footpaths safe and free from potholes and tripping hazards? 	✓		Low





	 Are safe routes cleared during winter conditions? See separate 'Snow and Ice' risk assessment. 	\		Low
Lighting, maintenan ce & inspection.	 Are adequate lighting levels maintained – internal and external? 	/		Low
	 Are defects reported to the Caretaker/Asset Management? 	✓		Low
	 Is there a regular documented inspection regime in place? 	√		Low
Are there any other foreseeabl e hazards associated with Slips, Trips & Falls?	List any additional control measures:			
Please circle				
YES / NO				
ASSESSED B	Y (Print name) P Craig		SIGNED	DATE 26/2/19
LINE MANA	GER		SIGNED	REVIEW DATE
				26/2/20



Slips & Trips Guidance Policy

Appendix A

Managing the Risk of Slips and Trips

There are many simple measures that can be taken to reduce or eliminate slip, trip or fall risks. The following table gives some suggestions.

Area	Practical measures for slips risk control
External steps, paths and parking areas	Suitable lighting – replace, repair or clean lights
	 Ensure steps and paths are suitable for the volume of pedestrian traffic
	 Ensure paving slabs are secure and tarmac paths in good condition to give a flat, even surface
	Maintain parking area free of potholes
	Mark nosing's of steps using anti slip coating
	 Provide handrails where appropriate and maintain
	 Discourage short cuts across grassed / muddy areas
	Clean leaves / mud from surfaces
	Remove algal growth
	 Put in place effective procedures to deal with snow and ice
Playgrounds and all weather sport surfaces	 Ensure well maintained and flat to avoid surface water
	Remove accumulations of mud / water
	Remove algal growth
	Ensure users wear appropriate footwear
Building entrances / exits	 Properly positioned door canopies of good size can prevent rain and dirty water from entering the building and getting onto the floor, so preventing slip risks
	 Non slip water absorbing mats at entrances that are large enough to dry shoes
	 Maintain mats in good condition and change when saturated
	 Ensure temporary matting does not curl and so pose a trip risk
	Display signs warning of hidden steps / changes in level
	 Display signs warning of slipping risk where appropriate
	Site door catches and door stops safely
Sports halls	Suitable footwear worn





	 Maintain floor mats in good condition and ensure they remain flat
	 Keep smooth floors clean and completely free of wet or dust contamination
	 Don't make smooth sports hall floors smoother by polishing and buffing
Changing rooms/ swimming pools	 Avoid contamination of the floor surface with mud/water from pupils:
	 Provide shoe cleaning brushes / scrapers
	 Provide suitable entrance matting
	Provide non-slip flooring
	 Provide non slip surfaces in shower areas
	 Provide handholds for people with disabilities
	Display no running signage
Internal stairs and corridors	 Ensure a staggered release of pupils onto heavily used traffic routes
	 Put in place measures for traffic streaming and flow management up / down stairs and corridors
	 Mark nosings of stairs using anti-slip coating.
	Handrails provided at suitable level
	 Lighting- replace / repair or clean lights before levels become too low
	 Apply anti-slip coatings to areas of smooth flooring which may become wet
Classroom areas	Avoid trailing cables
	 Provide storage racks for pupils bags and coat hooks for drying wet clothing- consider siting such areas on specialist anti-slip flooring
	 Provide anti-slip flooring in wet areas
	Avoid overcrowding of rooms
	Control the entry and exit of people from classes
	 Provide a clear walkway around the room
Preparation rooms, technician areas and storage	Provide suitable storage
rooms	 Containers of bulk liquids to be kept in bunded areas
	Keep clear area around machines, kilns etc.
	 Use slip resistant flooring around machines
	 Remove all floor contamination quickly and effectively
Kitchens	Provide equipment to avoid spillages (from





	 Provide edged work surfaces to contain spillages Ensure good ventilation to avoid steam and condensation Ensure staff wear suitable footwear Spot clean small spillages and pick up food contamination immediately Ensure good housekeeping around bins Ensure floor surface is non slip
	 condensation Ensure staff wear suitable footwear Spot clean small spillages and pick up food contamination immediately Ensure good housekeeping around bins
	 Spot clean small spillages and pick up food contamination immediately Ensure good housekeeping around bins
	contamination immediatelyEnsure good housekeeping around bins
	 Ensure floor surface is non slip
	 Clean floors with products appropriate for surface and contamination removal after work has finished
	 Prevent anyone from walking on wet floor e.g. use segregation barriers, lock doors
	 Only use cones / signage as a temporary warning device
Canteen areas	 Ensure staff wear suitable footwear
	 Spot clean small spillages and pick up food contamination immediately
	 Ensure floor surface is rough enough to cope with greasy contamination
	 Clean floors only when pupils have left area
	 Clean floors with products appropriate for surface and contamination removal after work has finished
	 Prevent anyone from walking on wet floor e.g. use segregation barriers, lock doors
	 Only use cones / signage as a temporary warning device
Offices	Provide clear walkways
	 Avoid trailing cables
	 Provide adequate storage
	 Do not store/leave materials in the walkways and around equipment
	Replace worn or damaged carpet tiles etc
Events	 Ensure temporary cabling is routed safely and protected from damage
	Provide sufficient lighting





Slips & Trips Guidance Policy

Educational visits	Assess location and anticipated weather
	 Modify visit depending on local conditions when on site
	Wear suitable footwear
	Ensure effective management of the visit.

Chair of Governors	Mrs. A.	Gibson
--------------------	---------	--------

Head TeacherMr. P. Craig.......